



Papers for SRC Meeting

1st March 2022 – MS TEAMS – 17:00

Contents of Papers:

1. Reports from Councillors
2. R-22-06 Motion to Support Ukraine
3. R-22-07 Motion to Update the Association Laws and Subcommittee Constitutions to Include Postgraduate Positions
4. [See supporting documents] Adoption of the Minutes from the SRC meeting on the 28th of September
5. [See supporting documents] Adoption of the Minutes from the SRC meeting on the 26th of October

SRC REPORTS

SRC Accommodation Officer – AK Schott

No report submitted.

SRC Alumni Officer – Jack Campbell

No report submitted.

SRC Arts and Divinity Faculty President – Lucia Guercio

No report submitted.

SRC BAME Officer – Ananya Jain

No report submitted.

SRC Community Relations Officer – Rosanna Johnston

No report submitted.

SRC Disability Officer – Jane Yarnell

No report submitted.

SRC Employability Officer – Rhea Meher Soni

No report submitted.

SRC Environment Officer – Bhavya Palugudi

No report submitted.

SRC Gender Equality Officer – Caitlin Ridgway

What have you done since the last meeting/report?

1. Gender Equality Week and all the events!
2. Attended Equality Committee meetings
3. Chaired SGBV Forum and started discussing preparation for Sexual Assault Awareness Month
4. Consultation with Race 2

What progress has been made on your manifesto?

Have marked the first Gender Equality Week on the union calendar.

What do you hope to achieve by your next report?

1. Continue attending meetings
2. Have everything run smoothly for elections period

Any events or opportunities that you would like other members to know about?

Not submitted.

SRC LGBT+ Officer – Michael Logue

No report submitted.

SRC Lifelong and Flexible Learners Officer – Sandra Mitchell

No report submitted.

SRC Postgraduate Academic Officer – Caroline McWilliams

What have you done since the last meeting/report?

1. Coordinator, to discuss emailing formats and ongoing communication.
2. Worked with the other PG Officers and Sabbs to finalise the PG Motion.
3. Attended bi-weekly catch ups with the DoEd and weekly meetings with EduExec.
4. Met the Director of Student Experience for coffee to discuss PG matters and to shape the PG portion of her strategy going forward.
5. Attended the Main Library Advisory Board meeting to discuss the plans with the architects and made several suggestions on behalf of PGs.
6. Represented PG Officers at the new PGR Welcome Event.
7. Attended School Presidents' Forum
8. Attended EduCom weekly
9. Joined the MEQ Review working group and made suggestions on behalf of PGTs.
10. Made a video for Instagram to promote Association Elections
11. Promoted Association Elections to PGs, resulting in the best-contested race for the PGAC position in living memory.
12. Attended the PGR Forum
13. Met with Chase Greenfield to review PG progress this semester
14. Supplied Publications with a testimonial for the new 2023 PG Prospectus
15. Called for agenda items for the next PG Academic Forum

What progress has been made on your manifesto?

Not submitted.

What do you hope to achieve by your next report?

I hope that we have a newly elected PGAC and that I can very gradually begin their handover so that they are not overwhelmed. I also hope to continue working with Emmy Feamster and the Provost to lessen the workload of my position and leave my successor in a better place.

Any events or opportunities that you would like other members to know about?

Not submitted.

SRC Postgraduate Development Officer – Abd Alsattar Ardati***What have you done since the last meeting/report?***

1. Meeting with Lucy Hall about Wiki workshops for research public engagement
2. Meeting with International Visa Advisors about PG internships
3. Contacted the Registry, Center of Entrepreneurship, St Leonards to join the PG Development Group.
4. Meeting with the PG Development Group
5. Done a teach-out with the IDEA Network in support of the UCU strike action around pensions and the 4 Fights.

What progress has been made on your manifesto?

As part of my efforts to promote inclusion, diversity, equity, and accessibility with student development opportunities, the Postgraduate Society collaborated with the IDEA Network on hosting a Wiki Workshop where attendees worked together to add biographies of women to Wikipedia.

What do you hope to achieve by your next report?

Run more workshops in collaboration with CEED and increase the international PGs' awareness about opportunities to take internships without affecting their legal status.

Any events or opportunities that you would like other members to know about?

Not submitted.

SRC Rector's Assessor – Stella Maris

No report submitted.

SRC Science and Medicine Faculty President – Sarah Johnston

What have you done since the last meeting/report?

1. Chaired EduCom
2. Attended School Presidents Forum
3. Attended EduExec meetings
4. Attended SPAG
5. Chaired Disability Reps Forum
6. Attended meeting about MEQs
7. Attended meeting about Lab Accessibility
8. Led discussions on restructures of School Roles and the associated role requirements and fora
9. Advised SPs and LCs on funding bodies available to them
10. Followed up on teaching issues in science schools
11. Led discussions on the updated academic calendar
12. Attended SAEC
13. Worked with Andrew to get a a web space for the healthy study resources
14. Attended meeting regarding extensions policies
15. Compiled guide to different extensions procedures across all academic schools
16. Followed up on missing Semester 1 reports
17. Gave 2 different presentations at EduCom regarding the FP role and the School roles
18. Filmed a reel for the EduCom instagram informing people about my role
19. Desperately advertised my role to try and get a successor
20. Contributed some planning towards SP training

What progress has been made on your manifesto?

1. School Role restructure hopefully incoming for 2022/23 with better system, more responsibility for reps, and fewer unnecessary requirements
2. More wellbeing resources
3. Followed up on lab accessibility
4. Suggested ideas for a better structure for SP training
5. Continued supporting SPs
6. Worked on extensions system improvements
7. EDI reps potentially incoming for 2022/23
8. Continued solution oriented EduCom

What do you hope to achieve by your next report?

1. SP training created
2. School Role restructure plans in place
3. New SPs/LCs/FPs!!
4. More healthy study resources for exam period

Any events or opportunities that you would like other members to know about?

Not submitted.

Secretary to the SRC – Capri Mancini

What have you done since the last meeting/report?

Answered emails from prospective candidates regarding queries of the election.

What progress has been made on your manifesto?

Regularly respond to emails and make posts about upcoming meetings.

What do you hope to achieve by your next report?

Share information about meetings and elections on social media.

Any events or opportunities that you would like other members to know about?

SRC Student Health Officer – Emma Craig

What have you done since the last meeting/report?

1. Submitted report on Student Services for the University-led Reviews of Teaching and Learning
2. Finished proposal for drink spiking educational video
3. Ran 'Send a Sweet' valentines campaign with Wellbeing Subcom Publicity Officers
4. Chaired February Wellbeing Forum
5. Worked with Student Mental Health Agreement Steering Group to narrow down focus areas and brainstorm project ideas for the upcoming agreement
6. Worked with the Wellbeing Subcom Mental Wellbeing Rep to plan Wellbeing Week (Including building a workshop about healthy friendships alongside GotConsent, Peer Support and Nightline)

What progress has been made on your manifesto?

Followed up for a third time with Hey Girls, the period product company, about trainings for student volunteers, and still have heard nothing back.

What do you hope to achieve by your next report?

1. Meet with DoWell and representative from Gluten Free St Andrews to discuss action points for the recently-passed motion
2. Submit proposal for drink spiking educational video
3. Share resources through Wellbeing Subcom about STI/HIV testing in St Andrews
4. Help Mental Wellbeing Rep execute a successful Wellbeing Week
5. Start organising my handover document

Any events or opportunities that you would like other members to know about?

Want to help make Wellbeing Week happen in Week 9? Whether your skills lie in graphic design, social media management, research, budgeting, or event planning, we need your help! Sign up to join the Wellbeing Week Team now: <https://forms.gle/nHYdQHfEZrDKrRPMA>

SRC Widening Access and Participation Officer – Sophie Craig

No report submitted.

SAF Societies Officer - Laura Connies-Laing

What have you done since the last meeting/report?

Ongoing preparations for Society Awards.

What progress has been made on your manifesto?

Not submitted.

What do you hope to achieve by your next report?

Not submitted.

Any events or opportunities that you would like other members to know about?

Look out for Society Award nominations opening in a few weeks. If you are involved in any societies, please encourage them to apply!

Motions for the SRC

R-22-06 Motion to Support Ukraine

Owner: Zaine Mansuralli

In Effect From: Immediately

Review Date: N/A

It is noted that:

1. Russia has launched an unprovoked invasion of Ukraine, violating the sovereignty of an independent and democratic nation as well as causing needless loss of life.
2. The invasion of Ukraine is the latest in a series of wars of conquest launched by the Putin regime, such as the annexation of Crimea in 2014 and parts of Georgia in 2008.
3. The Ukrainian government has called for rallies in European nations to demand greater sanctions on Russia and support for Ukraine.
4. The Russian invasion has caused a humanitarian and refugee crisis which Ukraine currently does not have adequate resources to alleviate.
5. Ukrainians and others directly impacted by the invasion are among the students and staff at the University of St Andrews.
6. Those in the broader region, including dissidents in Belarus and Russia as well as those living in neighbouring countries, are also threatened by the Putin regime

It is believed that:

1. Greater pressure on the British government could lead to more effective sanctions as well as greater financial and materiel support to Ukraine, both to support its military and alleviate the humanitarian crisis.
2. Better understanding of the situation in Ukraine would allow students and staff to better support friends and colleagues impacted by the invasion.
3. Any financial aid to charities and funds for the Ukrainian people will have a positive impact for those suffering as a result of the invasion.
4. Practical support and acts of solidarity should be extended all those threatened by the Putin regime, both in Ukraine and in the region more widely.

It is resolved to:

1. Promote, and encourage affiliated groups to promote, resources providing information on the situation in Ukraine and ways to help.
2. Encourage affiliated groups to fundraise for charities working to alleviate the humanitarian crisis in Ukraine, support refugees and help the wounded such as the British Red Cross, UNHCR Refugee Agency, Come Back Alive and United Help Ukraine among many others.
3. Organise, promote, and support a rally in St Andrews calling on the British government to provide greater materiel support for Ukraine and to intensify sanctions on Russia.
4. Circulate petitions calling on the British government, the University of St Andrews and other relevant bodies to take stronger action against the Russian state and to provide greater support for the Ukrainian people and others impacted by Russian government aggression, including refugees fleeing the conflict.
5. Lobby the University to provide greater support, especially with regards to travel and visas, to students impacted by the invasion, including those from or in the broader region and who have family living in the region.
6. Take steps to demonstrate solidarity with the Ukrainian people and others threatened by the Putin regime.

Proposer

Zaine Mansuralli, *SRC Postgraduate Activities Officer*

Seconders

Lottie Doherty, *Association President*

Anna-Ruth Cockerham, *Director of Wellbeing and Equality*

Isabella Zeff, *Director of Events and Services*

Andrew Longworth, *Debates Officer*

R-22-07 Motion to Update the Association Laws and Subcommittee Constitutions to Include Postgraduate Positions

Owner: Leonie Malin Höher

In Effect From: Immediately

Review Date: October 2022

It is noted that:

1. The review of postgraduate academic representation undertaken by two interns during academic year 2020-21 called for the creation of several new academic representative positions. The final report from this review is accessible here: <https://www.yourunion.net/pageassets/representation/academic/postgraduate/Final-Report-February-2021.pdf> and was presented and endorsed by various University-led education-focused committees as well as the Students' Association Board.
2. Although the final report was endorsed by various University-led education-focused committees (Appendix 1), the changes were not brought for approval to a meeting of the SRC and the Association governing documents were not updated by the 2020-21 Education Executive team to adequately reflect them.
3. PG Presidents and Officers were elected in October of 2021 and have recently taken up their posts to support and coordinate the work of PG Academic Representatives, but are not yet represented in the Association's policy documents.
4. Lifelong and flexible learners and PG accommodation issues are not yet represented on the Postgraduate Subcommittee.

It is believed that:

1. The Students' Association ought to represent the needs and interests of postgraduate students.
2. The changes outlined in the appendices will contribute to better representing the needs and academic interests of PG students.
3. The PGT and PGR Presidents should be members of Education Committee and Education Executive to increase opportunities to focus on PG matters and encourage more communication and collaboration.
4. Adding the PG Distance Learning and Commuting Officer, the PG International Officer, the PG Part-time Officer (remits in Appendix 3), the Postgraduate Representative from the Accommodation Subcommittee, and the Postgraduate Representative from the Lifelong and Flexible Learners Subcommittee to the Postgraduate Subcommittee will ensure there is increased communication on PG representation across the Association.
5. The name of the School Presidents' Forum should be changed to be reflective of the separation between the UG Forum and the PG Forum and inclusive of the Undergraduate Language Convenors.

It is resolved to:

1. Update the Association Laws (Appendix 2) to reflect the existence of the new PG Academic Representative positions and more accurately reflect the responsibilities of the PG Academic Officer/Convenor.
2. Update the Association Laws (Appendix 2) to reflect the name change of School Presidents' Forum.
3. Update the Education Committee constitution (Appendix 3) to integrate the new academic representative roles into its membership and capture their remits.
4. Update the Education Committee constitution (Appendix 3) to reflect the name change of the School Presidents' Forum to Undergraduate Academic Forum (UAF), addition of a description of the UAF, and addition of the Postgraduate Academic Forum.
5. Update the Postgraduate Subcommittee constitution (Appendix 4) to include five PG Officers, namely the Distance Learning and Commuting Officer, International Officer, Part-time Officer (extended role descriptions in Appendix 5), PG Rep from the Accommodation Subcommittee, and PG Rep from the Lifers Subcommittee as members.

Proposer:

Leonie Malin Höher, *Director of Education*

Seconders:

Zaine Mansuralli, *PG Activities Officer*

Caroline McWilliams, *PG Academic Convenor*

Abd Alsattar Ardati, *PG Development Officer*

Avery Kitchens, *Director of Student Development and Activities*

Lucia Guercio, *Arts & Divinity Faculty President*

Sarah Johnston, *Science & Medicine Faculty President*

Appendices

Appendix 1 – Non-exhaustive list of bodies through which the new academic PG Positions were filtered

- The Proctor's Office
- The Provost's Office
- Postgraduate Research Committee (PGRC)
- Education Strategic Management Group (ESMG)
- Academic Monitoring Group (AMG)
- Learning and Teaching Committee (LTC)
- Postgraduate Group
- All Directors of Postgraduate Taught programmes (DoPGTs) and all Directors of Postgraduate Research programmes (DoPGRs)
- All Deans and Associate Provosts
- The Graduate School
- The St Andrews Enhancement Theme group
- The Students' Association Education Advocate (overseeing the PG review)
- 2020-21 Education Executive team
- 2020-21 PG Development Officer, Academic Officer, and Soc President
- Students' Association Board

Appendix 2 – Extract from the Association Laws with tracked changes

2. Remits (Chapter 1, p.11)

2.6. The Director of Education shall:

2.6.1. Within the Association, be a member of the:

2.6.1.1. Education Subcommittee

2.6.1.2. ~~School Presidents' Forum~~ **Undergraduate Academic Forum**

2.6.1.3. Postgraduate Academic Forum

2.6.1.4. Other ad hoc groups, working parties, and interview panels as required.

4. Remits of members of the SRC (Chapter 3, p. 15-21)

4.17. The Postgraduate Academic Officer shall:

4.17.1. Have responsibility for issues concerning the academic postgraduate community and postgraduate academic representatives.

4.17.2. Inherit the title of Postgraduate Senate Representative and be elected accordingly.

4.17.3. Represent the views of the SRC and postgraduates to the Academic Council and Senatus Academicus.

4.17.4. Have line-managing responsibilities for the PGT President, PGR President, and academic PG Officers.

4.17.5. **Oversee and convene the Postgraduate Academic Forum** ~~Convene the Postgraduate Forum~~ at least thrice per year.

4.17.6. Sit on the following committees and groups:

4.17.6.1. Education Committee and Executive Committee.

4.17.6.2. Learning and Teaching Committee

4.17.6.3. Postgraduate **Academic** Forum (Convenor and Chair)

4.17.6.3.1. PGT Forum

4.17.6.3.2. PGR Forum

4.17.6.4. Postgraduate Research Committee

4.17.6.5. Academic Monitoring Group

4.17.6.6. Postgraduate Group

4.17.6.7. Postgraduate Subcommittee

4.17.6.8. Student Opinion on Academic Council

4.17.6.9. Other ad hoc groups, working parties, and interview panels as required.

Appendix 3 – Updated Extracts of the Education Committee Constitution with tracked changes

Chapter 6: Education Subcommittee (p.19-21)

1. Aims

- 1.1. Coordinate and support the academic representation system, including **Faculty Presidents**, School Presidents, Language Convenors, **Postgraduate Presidents and Officers**, and Class Representatives.
- 1.2. Work to improve the educational experience of students at the University.
- 1.3. Focus on academic matters where the educational experiences of students are affected unexpectedly.
- 1.4. Ensure good practices and themes are shared across academic representatives from different Schools.
- 1.5. Promote student engagement on matters related to learning, teaching, and research.

2. Committee structure

- 2.1. The committee shall consist of:
 - 2.1.1. SRC Arts and Divinity Faculty President (Co-Convenor and Chair)
 - 2.1.2. SRC Science and Medicine Faculty President (Co-Convenor and Chair)
 - 2.1.3. SRC Postgraduate Academic Officer
 - 2.1.4. PGT President**
 - 2.1.5. PGR President**
 - 2.1.6. All School Presidents
 - 2.1.7. All Language Convenors
 - 2.1.8. DoEd (line manager)
- 2.2. Executive Committee
 - 2.2.1. The Executive Committee shall consist of:
 - 2.2.1.1. DoEd (Convenor and Chair)
 - 2.2.1.2. Postgraduate Academic Officer
 - 2.2.1.3. Arts and Divinity Faculty President
 - 2.2.1.4. Science and Medicine Faculty President
 - 2.2.1.5. PGT President**
 - 2.2.1.6. PGR President**
 - 2.2.2. Remit of the Executive Committee:
 - 2.2.2.1. Formulate and ensure the execution of SRC policy on education.
 - 2.2.2.2. Inform the SRC of University education policy.
 - 2.2.2.3. Coordinate and ensure representation and advocacy within the University education structure.
 - 2.2.2.4. Set the agenda for the Education Subcommittee and **School Presidents' Forum Undergraduate Academic Forum**.

3. Meetings

- 3.1. All meetings shall operate as outlined in the Laws of the Association.
 - 3.2. Committee meetings shall be held at least fortnightly, with accommodations made to avoid clashes with the **School Presidents' Forums Undergraduate Academic Forum (UAF)**.
 - 3.3. Executive Committee meetings at least monthly, and at other times as required.
- [...]

5. Undergraduate Academic Forum

5.1. Membership of the Undergraduate Academic Forum:

- 5.1.1. Director of Education (Convenor and Chair)
- 5.1.2. Both Faculty Presidents
- 5.1.3. All UG School Presidents
- 5.1.4. All UG Language Convenors
- 5.1.5. The VP Education (Proctor)
- 5.1.6. The AVP Dean of Learning and Teaching
- 5.1.7. Both Associate Deans (Education)

5.2. Remit of the UAF:

- 5.2.1. Coordinate and support the undergraduate academic representation system and work to improve the undergraduate academic experience at the University.

5.2.2. Handle issues elevated by undergraduate students and representatives (e.g. from SSCC meetings or Class Rep Forums).

5.2.3. Recommend university-wide changes regarding undergraduate educational matters.

5.3. Meetings of the UAF shall be held at least twice per semester.

6. Postgraduate Academic Forum

6.1. Membership of the Postgraduate Academic Forum:

6.1.1. Postgraduate Academic Convenor (Convenor and Chair)

6.1.2. PGT President

6.1.2.1 Shall be responsible for contributing updates and perspectives from the PGT Forum

6.1.3. PGR President

6.1.3.1 Shall be responsible for contributing updates and perspectives from the PGR Forum

6.1.4. All PG Officers

6.1.4.1 PG International Officer

6.1.4.1.1 Shall be responsible for issues concerning the academic experiences of PG international students

6.1.4.1.2 Coordinate with the PG Presidents to contribute feedback and perspectives from PG international students

6.1.4.1.3 Be a member of ad hoc advisory panels and working groups as required

6.1.4.2 The PG Part-time Officer

6.1.4.2.1 Shall be responsible for issues concerning the academic experiences of PG part-time students

6.1.4.2.2 Coordinate with the PG Presidents to contribute feedback and perspectives from PG part-time students

6.1.4.2.3 Be a member of ad hoc advisory panels and working groups as required

6.1.4.3 The PG Distance Learning and Commuting Officer

6.1.4.3.1 Shall be responsible for issues concerning the academic experiences of PG distance learning and commuting students

6.1.4.3.2 Coordinate with the PG Presidents to contribute feedback and perspectives from PG distance learning and commuting students

6.1.4.3.3 Be a member of ad hoc advisory panels and working groups as required

6.1.5. The University Proctor

6.1.6. The University Provost

6.1.7. Both University Assistant Provosts

6.1.8. Students' Association Director of Education

6.2. Remit of the Postgraduate Academic Forum:

6.2.1. Coordinate and support the postgraduate academic representation system and work to improve the postgraduate academic experience at the University.

6.2.2. Handle issues elevated by postgraduate students and representatives from the PGT and PGR Forums.

6.2.3. Recommend university-wide changes regarding postgraduate educational matters.

6.3. Meetings of the Postgraduate Academic Forum shall be held at least thrice per academic year.

6.4. The PG Presidents and PG Officers shall be elected during the Postgraduate Academic Representative elections as soon as is convenient after PGRs have started their studies in Semester 1.

7. Student Opinion on Academic Council (SOAC) Advisory Group

7.1. Membership of SOAC:

7.1.1. DoEd (Convenor and Chair)

7.1.2. Association President

7.1.3. Postgraduate Academic Officer

7.1.4. Arts and Divinity Faculty President

7.1.5. Science and Medicine Faculty President

7.2. Remit of SOAC:

7.2.1. Ensure consistency in the delivery of academic representation across all levels.

- 7.2.2. Instil confidence within student representatives on the Academic Council, and provide them with sufficient information, to fully advocate the student perspective
- 7.2.3. Regularly inform student representatives outwith the Academic Council on the proceedings of the body.
- 7.3. Meetings of SOAC shall be held at least three days prior to every meeting of the Academic Council.

Appendix 4 – Updated Extracts of the Postgraduate Subcommittee Constitution with tracked changes

Section 2

- 2.1. SRC Postgraduate Activities Officer (PG Society President, Convenor, and Chair)
 - 2.1.1. Fulfil the responsibilities as defined in the Laws of the Association.
- 2.2. SRC Postgraduate Academic Officer
 - 2.2.1. Fulfil the responsibilities as defined in the Laws of the Association.
- 2.3. SRC Postgraduate Development Officer
 - 2.3.1. Fulfil the responsibilities as defined in the Laws of the Association.
- 2.4. Treasurer
 - 2.4.1. Act as the primary point of contact between PG Society and the Association Cash Office.
 - 2.4.2. Oversee the reimbursement process.
 - 2.4.3. Assume the responsibilities of the PG Society President in their absence, including charring meetings, sending the weekly postgraduate email, and attending meetings of the SRC.
- 2.5. Ball Convenor
 - 2.5.1. Liaise with partners for PG Society balls.
 - 2.5.2. Propose ball themes, decorations, and entertainment options.
 - 2.5.3. Explore venue options and offer ball proposals to the committee, in consultation with the PG Society President.
- 2.6. St Leonard's Liaison Officer
 - 2.6.1. Liaise with St Leonard's College regarding the postgraduate experience.
 - 2.6.2. Convene meetings between the PG Society committee, Provost, St Leonard's College Administrative Officer, and other St Leonard's College management at least thrice per year.
 - 2.6.3. Provide an annual report to the PG Society detailing the proceedings and ongoing relationship with St Leonard's College.
- 2.7. Two Events Officers
 - 2.7.1. Organise events aimed at engaging postgraduates.
 - 2.7.2. Liaise with other student groups to organise collaborative events, in consultation with the PG Society President.
 - 2.7.3. Develop the PG Society alumni network.
- 2.8. Publicity and Marketing Officer
 - 2.8.1. Design promotional materials for all PG Society activities.
 - 2.8.2. Develop a marketing strategy to advertise PG Society events.
- 2.9. Secretary
 - 2.9.1. Keep accurate minutes of meetings, ensuring they are shared with the committee and the Association, and available in an accessible online format.
- 2.10. Two Members without Portfolio
 - 2.10.1. Support other committee members as required.
- 2.11. BAME Subcommittee PG Representative (BAME Students' Network)
 - 2.11.1. Responsible for representing the interests of BAME postgraduates and liaising between the BAME Students Network and the Postgraduate Society.
- 2.12. Disabilities Subcommittee Postgraduate Representative (DSN)
 - 2.12.1. Responsible for representing the interests of disabled postgraduates and liaising between the DSN and the Postgraduate Society.
- 2.13. LGBT+ Subcommittee Postgraduate Officer (Saints LGBT+)
 - 2.13.1. Responsible for representing the interests of LGBT+ postgraduates and liaising between Saints LGBT+ and the Postgraduate Society.
- 2.14. Wellbeing Subcommittee Postgraduate Representative (Wellbeing Subcommittee)
 - 2.14.1. Responsible for representing the interests of postgraduate student welfare and liaising between the Wellbeing Subcommittee and the Postgraduate Society.

- 2.15. Lifelong and Flexible Learners Subcommittee Postgraduate Representative
 - 2.15.1. Responsible for representing the interests of lifelong and flexible learner postgraduates and liaising between the Lifelong and Flexible Learners Subcommittee and the Postgraduate Society.
- 2.16 Accommodation Subcommittee Postgraduate Representative
 - 2.16.1. Responsible for representing the interests of postgraduate students in regard to accommodation, including Postgraduate Halls of Residence, and for liaising between the Accommodation Subcommittee and the Postgraduate Society.
- 2.17. Postgraduate Academic Forum Distance Learning and Commuting Officer (PAF)
 - 2.17.1. Responsible for representing the academic interests of distance learning and commuting postgraduate students liaising between the Postgraduate Academic Forum and the Postgraduate Society.
- 2.18. Postgraduate Academic Forum International Officer (PAF)
 - 2.18.1. Responsible for representing the academic interests of international postgraduate students liaising between the Postgraduate Academic Forum and the Postgraduate Society.
- 2.19. Postgraduate Academic Forum Part-Time Officer (PAF)
 - 2.19.1. Responsible for representing the academic interests of part-time postgraduate students liaising between the Postgraduate Academic Forum and the Postgraduate Society.
- 2.20. DoSDA (Line Manager)

Appendix 5 – Current PG President and Officer role descriptions

*Please note: each of the positions and their descriptions will be reviewed in AY 2021/22 and the years following

- [PGT President](#)
- [PGR President](#)
- [PG Part-time Officer](#)
- [PG International Officer](#)
- [PG Distance Learning and Commuting Officer](#)
- [PG Graduate Teaching Officer](#) (vacant)