



# **Papers for Joint Council Meeting**

## **Tuesday 15<sup>th</sup> of September**

### **6pm - MS Teams**

#### **Contents of Papers:**

1. Reports from Councilors
2. J20-14 Motion to adopt an Accessibility Pledge
3. J20-15 Motion to formally affiliate the Disabled Students' Network as a subcommittee of the SRC
4. J20-16 Motion to add an additional member to the charities campaign executive committee
5. J20-17 A motion to change the role, remit and mode of appointment of the Vice President of the BAME Students' Network

## Reports from Councilors to Joint Councils 15<sup>th</sup> September 2020

### Director of Events and Services – Tom Grooves

*What have I done since my last report?*

Since starting in July, I've spent a lot of time updating the website. The new Events section is now up: [yourunion.net/events](http://yourunion.net/events). It's now much easier for students to add their own events to the calendar. The new Representation section, to replace Voice, is nearly ready: [yourunion.net/representation](http://yourunion.net/representation). Other sections coming soon.

Made the freshers' info hub: [yourunion.net/freshers2020](http://yourunion.net/freshers2020)

Attempted to organise a pandemic-friendly Freshers' Week. Scavenger hunt went really well, with around 250 people (55 teams) taking part. Comedy Night, Clan Warfare, and Chris Reads Minds haven't happened at the time of writing, but I can update in Tuesday's meeting. Weekly Union Quiz is going really well via Facebook Live. Last week had 50 people taking part, and the prize from now on will be 10,000 Yoyo points.

Organised Countdown to St Andrews with CEED. Ended with the Team having 2,000 members. Generally very positive feedback from attendees and hosts.

Tidied societies cupboard. You can see the floor now. Tidied StAge storage, so there's now a cupboard of decorations for each all-building event. All sabbs spent a couple of days clearing the sabb office, once we were allowed in the building around mid-August.

Constant meetings around coronavirus and building reopening. Working with President and DoSDA to ensure in-person events can go ahead as soon as it's safe to do so. Trying to deal with lots of licence and risk assessment issues.

[instagram.com/standrewsunion](https://www.instagram.com/standrewsunion) has gone from 2,100 to 4,700 followers. Weekly "guess the location" competition has been promoting Yoyo effectively. Trying to share subcom/society posts to story whenever possible.

Made a new YouTube channel: [youtube.com/standrewuniontv](https://www.youtube.com/standrewuniontv) – uploaded lots of DoSDA's intro videos. Hoping to keep it active with content from societies throughout the year.

I post daily updates at [twitter.com/whatDoESdoes](https://twitter.com/whatDoESdoes), and weekly updates at [fb.com/Tom4DoES](https://fb.com/Tom4DoES).

*What progress has been made on my manifesto?*

DoESfesto is now 17/170 (10%) complete. This includes promoting society events during Freshers' Week, promoting Yoyo, and making the SRC Member for First Years a moderator of the Class of 2024 group.

See the full list at [bit.ly/DoESchecklist](https://bit.ly/DoESchecklist).

*What do I hope to achieve by my next report?*

I hope to finish [yourunion.net/representation](https://yourunion.net/representation), and make progress on [yourunion.net/about](https://yourunion.net/about).

*Any events?*

I wish.

## ASSOCIATION OFFICER REPORTS

### Association Alumni Officer – Luke Simboli

What have I done since my last report?

- I have developed three main objectives for this year. The first is to host virtual and hybrid networking events between minority groups on campus and relevant alumni—this may include everything from a Black History Month speaker event in October to a career's seminar for students with disabilities.
- My second initiative will be to organize within the union a collection of formal clothes which students may borrow for use in an interview at only the cost of dry cleaning. This idea is inspired by a program I used myself when studying abroad and luckily for me, that borrowed suit helped me get two different jobs.
- My final goal is to raise awareness and literacy on our already existing career's platforms while also encouraging societies and sports clubs to develop more robust internal alumni networks, offering consultations regularly.

What progress has been made on my manifesto?

- N/A

What do I hope to achieve by next report?

- I hope to have met with my committee and established firmer roles in which to better delegate and devolve workloads.

Any events, opportunities that you would like other members to know about?

- Not at the moment. But I would encourage everyone to keep their eyes open for upcoming Black History Month events in October.

## **Association Community Relations Officer – Anna Young**

What have I done since my last report?

The Community Relations Subcommittee has been working hard on a number of initiatives. Recently we have curated an online format of the annual 'Your St Andrews Booklet and partnered with transition in launching a Bike Safety campaign for freshers week. I have also attended Community Council meetings over the summer months, continuing student representation in community proceedings.

What progress has been made on my manifesto?

Working with the St Andrews Tourist board in their STAYS SAFE covid-19 charter, Storehouse foodbank and CASA over the summer addressed my intention to positively collaborate with community groups. This is a commitment that I will endeavour to continue over the coming year.

What do I hope to achieve by my next report?

The focus of the next few weeks for the Community Relations Team will be to develop ideas for virtual community events across the semester, including workshops, webinars and social media campaigns. I have also been working with Dan in the aim to facilitate a meeting of POLIS, the cross-party political forum for the university's political societies, encouraging student voter registration in the build up to the Holyrood elections in May, this meeting will take place in week one or two.

Why does what i'm doing matter to students, and how can they get involved?

Relationships between town and gown are particularly important in the coming few months as we locate ourselves within the new realities of life in St Andrews. Students can get involved by emailing me - [comrels@st-andrews.ac.uk](mailto:comrels@st-andrews.ac.uk).

## **Association Environment Officer – Lea Weinman**

What I have done since I assumed my position in March 2020:

- Recruiting a new Environment Subcommittee of 13 members
- Launching an Environment Subcommittee YouTube account
- Environment Subcommittee participating in Soak for St Andrews video initiative
- Reviving the Environmental Instagram and committee introductions
- Social media focus on intersectional environmental issues and regular posts by the Social Media, Design and Marketing Reps
- Formulating a year vision and plan
- Six full online committee meetings over the course of the summer
- Individual meetings with all committee members to discuss their visions and plans for the year
- Presented at the online Europe-wide Climate Connect Conference on the 10<sup>th</sup> of June with committee members joining in for the discussion as well
- Assumed my position as Advisor to ESB and Chair of Student & Community Working Group in March 2020
- Working with ESB, Sustainability in Curriculum and Student & Community working group to work on environmental visions for St Andrews

- Together with Student & Community working group organising the inaugural ESB Forum and consultation on sustainability in St Andrews which the Environment Subcommittee was also invited to participate in
- Participated in UNESCO Commission Consultation on the Future of Education and report by EAUC was released at the beginning of September
- Creating the year theme calendar and finalising themes for Green Week
- Recruiting a UnEarth Magazine Team with Noah Herfort the UnEarth Editor
- Preparing for the first UnEarth issue that will be launched on new website on Monday the 14<sup>th</sup> of September
- Participated in EAUC Sustainability Leadership Roundtable with University student leaders in other universities around Scotland on 20<sup>th</sup> of August
- Meeting with Transition, Environment Team and Sustainable Accommodation Rep to devise a plan for the Interhall Environment Competition
- Meetings with Sustainability Coordinator, Director of Education and Sustainability in Curriculum representatives about School Sustainability Representatives
- Countdown to St Andrews Environment Subcommittee Q&A
- Intersectional Conversations organised by Member without Portfolio, Bhavya, in collaboration with TGP during Countdown to St Andrews
- Interview with Dr Asha de Vos on Decolonising Conservation during Freshers with over 50 attendees
- Setting up an Eco-Connect Platform for Societies
- Planning a symbolic action for the 25<sup>th</sup> of September which will be a global climate action day – “Line in the Sand 2.0”

What progress have I made on my manifesto:

- Transforming the mission and role of the Environment Subcommittee
  - New positions include: Sustainable Lifestyle Rep, Volunteer and Campaign Coordinator and Member without Portfolio focussing on intersectional environmental issues
  - Laying out vision and focus for the year
  - Event plan for whole of semester not just Green Week
- Establishing Eco-Connect Forum
  - Setting up a Teams page, contacting societies and Societies Officer
  - Still in the process of being established
- Volunteering and campaigns
  - Set up a volunteer sign-up
  - Setting up a semester focus for volunteering opportunities and campaigns that we will be able to run
- Working and collaborating with ESB

What do I hope to achieve by next report?

- Successful symbolic action for Line in the Sand 2.0 on the 25<sup>th</sup> of September
- Hosting a workshop for envisioning a sustainable St Andrews and looking at the Union Sustainability Strategy
- Successful running of themed weeks and events
- Posting more videos online on our YouTube channel and our recorded events
- Help recruit for School Sustainability Representatives
- Establish the Eco-Connect platform and broaden its reach

- Plan for Eco-Connect Forum meeting engaging sustainability societies and leaders around the University

Any events, opportunities that you would like other members to know about:

- Reach out to eande@st-andrews.ac.uk and/or lew8@st-andrews.ac.uk if you want to be part of the Eco-Connect group and help build a platform for collaboration on sustainability
- Reach out if you are interested in collaborating on weekly themes and events (year calendar posted below)
- Help us promote the symbolic climate action “Line in the Sand” to take a stance for global climate action

### **Association LGBT+ Officer – Georgina Beeby**

No report submitted.

### **Association Lifers Officer – Jenny Menday**

No report submitted.

### **Association BAME Officer – Ananya Jain**

This summer has seen multiple changes in my role. Following the Open Letter to Principal Sally Mapstone, and the increasing interest from the Student Body in issues to diversity, inclusion and racial discrimination, I created a Facebook group to address the concerns and provide resources, support and regular updates as well as a smaller chat to serve as a focus group. I have sent out 3 comprehensive updates on these pages with regard to my actions and the university response.

This is a summary of the first few months, but apart from the that the most significant step that has been taken is the shift from the role of the ‘SRC Member for Racial Equality and Cultural Diversity’ to the ‘Association BAME Officer’, along with the formalisation of the BAME Students’ Network as a Subcommittee of the Students’ Association. We currently in the process of finalising the committee and have already put up certain events/discussion groups to get a better insight into the BAME Student Experience; questions, demands, and even expectations from us.

Alongside that, I (and other BAME Students) am working with head of EDI Sukhi Bains, to redevelop the compulsory Diversity and Inclusion Training Module, addressing the problems with the previous one as well as ensuring that this is actually effective. The module will ensure comprehensive definitions and a thorough understanding of the key terms, and why they are important, as well as signpost systems of recourse, both legal as well as those offered by the university.

I have also been in communication with other members of the administration subsequent to the Roundtable Conference conducted between the Principal and about 20 BAME Students, and working towards setting up an anonymous, online report and support tool for the University. Along with that I worked with CEED to help setup the BAME Mentorship Scheme, which has received over 60 applicants from existing

students applying to be mentors. The mentee applications are still in the process of being accepted and the scheme should be running by Week 1.

With respect to my manifesto, this progress covers the three main points that I had mentioned while running for my position.

Before the next meeting, I hope to fully setup and establish the Committee for the BAME Students Network, set more tangible long term and short term goals for our working. Along with that I will attempt to ensure that the training is available and ready by the point and that the reporting system has been setup. Another personal area of work would be looking to expand the mandatory online training into a leadership based one, run by student volunteers and available to societies/subcommittees/groups at the University. But I will not be able to set an exact timeline for this at the moment.

## **SSC REPORTS**

### **SSC Broadcasting Officer - Anna Harris**

Since my last report Star has been very busy! In April we hired our new committee of 16 and set to work setting up a new online broadcasting system to manage the impact of covid19 on Studio access. We also sought to provide support to students in uncertain times by hosting our first collaboration with wellbeing to provide a platform for students to ask questions and receive answers during a real-time live stream. Alongside this, we have been collaborating with radio stations across Scotland to foster connections and manage content during the pandemic. We are excited about the possibilities this allows for future collaborations. Finally, we have been heavily involved in countdown to St Andrews, running 20 sessions and supporting the Bell Pettigrew Museum in running a further 3 events.

A key focus of my manifesto was improving communication within the committee. I have tried to achieve this by publishing an update on our online publication 'The Record' containing an update of what I have been doing as Station Manager. We've also kept in touch via our Teams channel and well as via our regular committee meetings. Heading into the new semester I am keen to continue working out sustainably growing our newer platforms by training a range of show hosts and videographers and continuing to adapt our offerings to a world in lockdown. Now is as good a time as any to get involved with Star! We have our applications open to host a show and are also seeking contributors to our YouTube channel and online publications. As Saabs on Star have shown, a podcast is a great way of communicating with the St Andrews community and I am excited to work with the Performing Arts Officer and the Member for Students with Disabilities to continue to expand on this offering.

### **SSC Charities Officer – Amy Feakes**

No reports submitted.

### **SSC Debates Officer - Zaine Mansuralli**

No reports submitted.

### **SSC Performing Arts Officer - Martin Caforio**

These past few months have been very busy. I have actively worked to recruit a full Committee, which we finally completed in late June. Before that, I worked in close collaboration with all of our affiliated societies, with whom I had an inaugural forum at the end of the academic year, to discuss plans, ideas, and concerns for the 2020-21 season which has been affected by COVID. I also worked with the Byre Theatre and relayed their information on to the affiliates. We have also secured a slot in November for a live broadcast of a performance, with no in person audience.

To that end, I have been preparing Mermaids' own season, through which I engaged the new committee (holding both committee meetings as well as individual meetings with each member to discuss their goals and ideas) on making concrete plans for the year ahead. We have decided to fund outdoor and virtual productions. We have passed 4 productions, one in the Byre, the rest outdoors, with a mix of in-person and virtual audiences. We have also worked with STAR to secure a radio show slot which we will advertise for our members wishing to do radio drama. We have had a very successful Freshers Week so far with great new workshops and socials, all online. We have also undergone a GotConsent training and are using what we learned to develop policies that would help make Mermaids safer and make clear that we do not tolerate any inappropriate or illegal behaviour in any of our productions or socials.

In the coming months, I would like to continue working on the main points of my manifesto, which I have already started to do, and to take advantage of the quieter season to make some reforms to Mermaids as I promised that I would. We are already working to make our public meetings more accessible, starting Monday the 13th. We are extending a formal invitation to all Affiliate presidents to attend this meeting, and I would like to add them to the Agenda. I have also started to enact some changes to our proposal forms and productions contracts to make them fairer and to encourage greater community engagement.

My next priorities on my manifesto are:

Drafting and publishing guides for each section of the proposal form, including the budget and risk assessment

Working on wellbeing by creating an anonymous feedback form for the VP to manage  
Develop a full semester of workshop opportunities, which I am already working on with the Engagement Officer

Compile a list of societies that may be directly or tangentially related to Mermaids' work and hold a meeting with them to encourage collaboration in workshops AND productions > here there is scope for collaboration with the SSC Societies Officer

I have continuously updated my Facebook page with the points of my manifesto which I have completed and will continue to do so. I will also do my best to support the productions / workshops which we do pass and ensure that they have the opportunity to successfully achieve their visions while keeping themselves and our community safe.



## **SSC Postgraduate Officer – Sam Ross**

What have I done since my last report?

Since this is my first report, I will list everything! Having completed my handover back in March, I assumed the Postgraduate President role and was tasked with finding the password for the pppres email account. My quest was successful. Since then, we have really upped our social media game by engaging the ScotGEM members of our committee, who are enthusiastic about contributing to the society and the student experience. We have three remaining committee members, myself included, and we have been working on the PG Fresher's Week offering. During this I have aimed to distinguish between PGT (taught master's students) and PGRs (research students) and the subtle differences between the two: these include but are not limited to the events they prefer to attend, the information they wish to receive, the issues the face, the social needs they have. Subsequently, our Fresher's events consist of a PG Q&A as part of Countdown to StA (completed at time of writing: 50 attendees, 65% of which contributed to the discussion), PG Speed Friending (completed at time of writing: 90 attendees, separated into breakout rooms to facilitate quality discussion), PG Bake-along (not occurred time of writing, but we will be making scones) and a PGR 'Let's talk about Research' event (not occurred at time of writing, but focused on discussing hopes/dreams/fantasies/experiences of research).

Following Fresher's Week we will be recruiting for new members of our committee via an EGM, and we have had a fair amount of interest from new PGs so far. I am also sensitive to the general feel of PG isolation in St Andrews, and so the summer Pub Quizzes we held will be making a comeback. Also returning will be Speed Friending, and event debuts include a virtual black tie event as well as virtual tours of idyllic locations in Scotland.

Finally, I've been pleased to see other student groups/extra-curricular opportunities be so forthcoming in asking me to advertise their committee positions as I am eager to ensure PGTs/Rs are fully aware of how they can get involved during their year in St Andrews.

What progress has been made on my manifesto?

The main point on my manifesto was to learn and listen to PG issues. This has certainly been achieved. I have fielded, redirected and responded to several lengthy PG student enquiries and will continue to do so. These emails often span wide topics including but not limited to: strikes, tutor pay, tutor conditions, PG hall conditions, the pandemic, the Covid rules set out by the Scottish Government, the Covid rules set out by the University, and social isolation.

What do I hope to achieve by next report?

A completed EGM and new committee, first new committee meeting, a planned next Virtual Pub Quiz, and some more event ideas.

Any events, opportunities that you would like other members to know about?

All noted above.

## **SSC Societies Officer – Avery Kitchens**

Over the summer, I have been busy with Re-Affiliation, AGMs, EGMs, Budgeting, Subcommittee Collaborations, Bank Accounts and Membership Fees. Re-Affiliation is almost done. The process started in April and we are finishing up working with Management to approve the last few General Risk Assessments. In April, I conducted 162 AGMs to elect Presidents and Treasurers for each society. We used an STV program to efficiently work our way through each AGM. The process went rather smoothly. We will be conducting EGMs for each society between Week 2 and Week 5. We estimate that around 1700 committee positions will be filled through these EGMs. This will be a daunting task, however, we are organized and ready for them. In our last Committee meeting, we agreed to use our budget to subsidize the cost of the card fee on each transaction for society membership. This will be reviewed weekly and was unanimously voted to be worth it by the Socs Committee. I have been working with Anna-Ruth (Member for Students with Disabilities) to edit the Accessibility Pledge and encourage societies to engage with it. This is still a work in progress, but the pledge has been completed and is being implemented now. Gavin (DoSDA) and I have made sure that society membership fees can be paid online and that all societies will have access to some form of banking during this semester.

Along with everything stated above, my manifesto points have been rather successful. I am making my way around working with each Sabb. Currently, I am in the process of working with Sophie (AU President) to allow societies to engage in sport on Tuesday evenings.

By next Councils Meeting, I hope to have sent out the remainder of the General Risk Assessment edits and hopefully be close to finishing Re-Affiliation. The process has been very difficult, so I am looking to streamline the process in the future.

We now have a Societies Committee Instagram! Please follow it at @sta.societiescommittee !

### **SSC Student Music Officer – Alistair Addison**

No reports submitted.

### **SSC Volunteering Officer – Cara Nicholson**

As SSC Volunteering Officer, I have worked on various projects for SVS over summer.

Firstly, I elected and trained my new committee of 15. Below I will detail the progress I have made on my manifesto

1. Reducing Barriers to Volunteering
  - Set up a programme of online volunteering opportunities so students could still volunteer during COVID
  - Planned the semester's volunteering opportunities with COVID restrictions
  - Met with the Careers Centre team to discuss adding voluntary hours to internships and work schemes within the university, reducing time barriers to volunteering

- Spoke with Laidlaw Scholars about introducing SVS projects to their programme instead of international volunteering
2. Increase Publicity around Volunteering
    - Worked with the SVS Publicity Officer to completely rebrand SVS publicity, and to make a publicity plan for the year
    - Completed a takeover of the university Instagram
    - Spoke with other societies including Community Relations and Football Club about their involvement in volunteering
    - Planned a complete relaunch of the SVS website, which is now underway
  3. Improve the Range of Volunteering Opportunities Available
    - Set up (alongside committee) over 10 new volunteering projects
    - Began partnering with all societies and groups who work with volunteers to include their opportunities on SVS
  4. Make Volunteering More Social
    - Held the first SVS event of the semester
  5. Increase Training and Support for Volunteers
    - Planned semester 1's induction training sessions
    - Updated volunteer handbook/agreement/guidance
    - Arranged and completed FVA and CEED committee training
    - Set up CEED Volunteering Skills PSC Badge
    - Began planning of a third sector careers event with the careers centre
    - Organised a new programme of training relevant to volunteering through SVS

By my next report, I intend to have facilitated the beginning of all SVS projects that are running this semester, to have fully launched the new website and to have fully implement the induction training and fully planned the third sector careers event.

### **SSC Design Team Convener – Edward Spencer**

What have I done since my last report?

- Design Team is facing a number of challenges attracting and retaining people to fill positions due to a variety of factors and I have therefore devoted much of my time to focusing on our marketing of interviewed and non interviewed positions which are coming up.

- Planning and supporting team members running countdown events

- Planning for freshers fayre

Planning for the various scenarios we might face in the upcoming year.

What progress has been made on my manifesto?

- n/a

What do I hope to achieve by next report?

- Have a VP

- Have a Head of Design

- Begun team training

Any events, opportunities that you would like other members to know about?

- EGM and Interviewed positions open check Facebook for details.

### **SSC ENTS Convener – Ryan Delaney**

Since the last meeting Ents has mainly been focussed on Freshers Week. We have been working with the rest of the Your Union events starting with Pub Quiz and slowly dealing with problems adjusting to a live streaming system but slowly improving with each event. We are currently in the process of quoting purchasing new equipment to improve the outside areas of the venue and improve live streaming capabilities of Ents.

By the next report we should hopefully have Clan Warfare finished and have completed a #WeMakeEvents awareness campaign and have my committee focussing on internal documentation and planning for trainings working with the building staff to determine our capabilities in the coming year.

### **SSC Arts Festival Convener - Vacant**

#### **SSC Member without Portfolio - Toni Valencia**

No reports submitted.

## **SRC REPORTS**

#### **SRC Accommodation Officer – Sophie Bickerton**

No reports submitted.

#### **SRC Member for First Year – Maitreyi Tusharika**

What have I done since my last report?

N/A

What progress has been made on my manifesto?

I have successfully organised over 125 society and 45 sports club takeovers on the standrews2024 Instagram to connect freshers to societies. All the subject group chats have been compiled into the pinned post the Class of 2024 Facebook group. I have assembled a team of fresher volunteers to help communicate information to every chat. Study Abroad students have also been well connected through social media as per my manifesto. I have made use of St Friendrews to encourage freshers to socialise and make friends which has proved particularly effective in the given circumstances.

What do I hope to achieve by next report?

I am hoping to continue supporting freshers and engaging with them to understand the problems they are facing. I am also planning a few other online activities to help them socialise as well as get adopted (pending approval for DoWell)

Any events, opportunities that you would like other members to know about?

The Sabbaticals have taken over the Instagram to share more about their roles and how it affects freshers. If any councillor would like to takeover the account to do the same, they can contact me and I am happy to arrange for it.

### **SRC Member for Gender Equality – Elise Lenzi**

No reports submitted.

### **SRC Member for Students with Disabilities – Anna-Ruth Cockerham**

What have I done since my last report?

Over the summer I have been working with the Societies Officer and the DSN Committee to put together a guide to running accessible events for societies and student groups, as well as an Accessibility Pledge which groups can sign up for indicating that they will commit to running events with a minimum level of accessibility. The DSN Committee have also been working on putting together a series of events in for Disability Pride Week in Week Two. We also worked on promoting the support available for disabled students over the summer, and I ran takeovers on the university and class of 2024 instagram pages, and organised a group of disabled student volunteers to take part in a webinar on the student experience for disabled students with the Disability Team. I have also been working on Class Rep training with the Science and Medicine Faculty President and working on the motion to affiliate the DSN.

What progress has been made on my manifesto?

I have made progress on a lot of points on my manifesto! The Disabilities Subcommittee (known as the Disabled Students' Network) has been formed as a subcommittee of Equal Ops and will be formalised as an SRC subcommittee if the motion today passes. We've also managed to schedule Disability Pride Week and put together a week's worth of events. I've also been working on making student events more accessible, and with the AU and Saints Sport to look at making sports and fitness more accessible.

Unfortunately, I wasn't able to conduct a survey of disabled students as planned due to everyone being busy with COVID, however, I have been regularly pursuing student feedback that has been sent to me and through the DSN committee.

You can see more about my progress over the summer at [tiny.cc/arcmanifestotracker](https://tiny.cc/arcmanifestotracker)

What do I hope to achieve by next report?

By next report I hope to have got more societies signed up to the Accessibility Pledge, and to have begun working on some disability awareness training with the DSN Committee. I am also looking forward to starting to work with the Disability Class Reps in each school and looking to put together some more advertising campaigns about disability and the support available for disabled students.

Any events, opportunities that you would like other members to know about?

Remember Disability Pride Week is in week two - it would be good to see some of you at our events throughout the week! Please take a look through the information for running accessible events and reach out to me if you have any questions. I'm also looking to put together a list of disability-related positions that have started to come up in some subcommittees and societies so we can work together, so if you have one of those (like a Disability or an Accessibility Officer) then please drop me an email!

## **SRC Member for Student Health – Gabby Kryiakou**

What have I done since my last report?

Since Councils last met, I ran a ‘Covid Safety Takeover’ on the University Instagram informing students about the current regulations and answering questions. Most of my work has focused on the Wellbeing Subcommittee: assisting the Sexual Health Rep with SHAG Week planning and helping the Events Rep with our Freshers events!

What progress has been made on my manifesto?

I’ve set up the groundwork for all the projects that are still feasible (post-Covid). I approached Marketing and Design who can help with putting the University/Union building outlines on the Union website (after Freshers). I’m still waiting to hear back from Estates about the Uni building outlines, so might have to find another way of getting those.

Reached out to the Sexpression Coordinator to see how we could get a wider variety of contraception (e.g. dental dams). We are both researching this, but it will need to wait until Union-wide distribution is confirmed.

The Wellbeing Instagram is also being revived and this will be a platform to make wellbeing info easily accessible. We’re aiming to post a ‘how to/who is/what is’ series explaining different areas of wellbeing support and associated student groups. I hope this will help address the ‘openness and access’ part of my manifesto!

What do I hope to achieve by next report?

I’m going to reach out to Marketing after Freshers and find another way to get access to the Uni building outlines! I’ll speak to the DoWell and see if there’s an update on the Wellbeing Officers within schools, so that we can get those publicised clearly. The Wellbeing Instagram should be up and running and we will have started our new series!

## **SRC Member for Widening Access and Participation – Tooba Shah**

Since my last report, I have focused mainly on the issue of the SQA results. The SQA results system this year directly affected students from disadvantaged backgrounds negatively. This meant that this affected students from widening access backgrounds greatly. Though this may not be directly addressing issues for current university students (more so incoming or prospective), I received a lot of contact from these students who were worried about their results. These students were from my secondary school who were upset that this would affect their chances of getting into university and/or cause problems with their conditional offers. They needed me to guide them or signpost who to contact/ email universities as they knew I was the member for WAAP at St Andrews.

I also attended a meeting with the SQA, Members of the Scottish Youth Parliament and students to discuss the exam marking system and the Alternative Certification Model. In this meeting, students expressed their concerns and also suggested their ideas with SQA members of what they would like to see change in the future regarding the certification system.

I understand that my position also asks for representation for current students, which I am also working on, but due to this pressing issue that was also directly concerned with widening access students, I thought it would be helpful for me to participate in the campaign and represent the students from these backgrounds, especially because a lot of them were worried about the future of their university career (and some were prospective St Andrews university).

For my next report, I wish to work more on my manifesto, particularly accommodation and inclusion of widening access students in the university. Though I understand that there is a lot of pressure on the accommodation with the addition of more than expected students, but it will still be important to work with campaigns for affordable accommodation. I also wish to introduce some sort of online meeting/ informal get together for widening access students to voice their concerns especially as it is the start of the semester and an overall difficult situation for a lot of people.

### **Arts/Divinity Faculty President – Joe Horsnell**

No reports submitted.

### **Science/Medicine Faculty President – Chloe Fielding**

What have I done since my last report?

During the summer, Amy, Joe and I had 1-2-1 meetings with all the School Presidents, where we checked how they were feeling about the role and talked through their goals for the year. We have also started preparing for EduCom and the co-options that need to happen at the beginning of the year (SPAG, SWAG, Museum, Rector's Election). Joe and I split the Faculty President role so that Joe focuses on careers, I focus on wellbeing, and we work on EDI and interdisciplinary matters together.

I started working on wellbeing and disabilities. Together with Amy, Emma and Anna-Ruth, we have set up SWAG (Schools' Wellbeing Advisory Group), which we hope we collate the efforts around the University to improve access to resources and overall wellbeing. We are also introducing Disabilities Representatives to the current Class Rep expansion pack system. These reps will meet at a Disabilities Forum twice a semester. I have also worked a little on the centralised mentoring scheme and the wellbeing officers in each School

What progress has been made on my manifesto?

I have helped set up SWAG, which will hopefully improve academic life and increase awareness of resources. I've also attended Race, Equality, Religion and Belief group meetings and have started to collect EDI goals from School Presidents, which we hope to be able to help them facilitate.

Amy, Joe and I have started thinking about how best to advertise the work of School Presidents. We have also helped the School Presidents with some of their orientation ideas and events.

What do I hope to achieve by next report?

I would like to work a bit more on the ID modules, and ensure all modules have class reps if they want / require them. I will also have attended Academic Council and chaired/minuted several EduCom meetings. I'm hoping to continue working on SWAG

and with the Disabilities Reps, as well as focusing a bit more on helping the School Presidents achieve their EDI goals. Joe and I will also have established our weekly joint office hours, which will be online this semester.

Any events, opportunities that you would like other members to know about?  
Pride in STEM day will be happening across Schools in November.

### **SRC Postgraduate Academic Convener – Abigail Whitefield**

Since the beginning of the summer I have been working with the DoEd to review the postgraduate academic representation system, due to claims that it is currently not working effectively. We've undertaken a selection of surveys which have prompted us to make some significant changes to postgraduate representation. Currently we're in a consultative phase before we go ahead and make changes to this year's system. Hopefully by my next report, we'll have more of an idea of which changes are being implemented. I've also been working with the DoEd to review the role of the Postgraduate Development Officer.

### **SRC Postgraduate Development Convener – VACANT**

#### **Principal Ambassador – Kate MacLachlan**

What have I done since my last report?

I have been working with the new Principal Team, supporting everyone to settle into their new roles and get a number of projects up and running.

We have been working of the summer on developing a new, online training programme for Ambassadors. This allows more in depth and detailed training to take place while also catering to social distancing requirements. A Moodle page has been set up and we have delivered our returning ambassador training.

We have been involved in a number of projects including the Countdown to St Andrews, the production of promotional materials for the University and daily virtual Ask a Student Q&A sessions over the summer. On top of this, we are working hard to develop plans for our upcoming virtual visiting days while continuing to engage with prospective students through Ask A Student and various Teams sessions.

Applications to the Scheme are open until the 18th and we look forward to welcoming over 100 new Ambassadors in coming weeks.

What progress has been made on my manifesto?

N/A

What do I hope to achieve by next report?

We will have delivered training to all new Ambassadors as well as have delivered 'Awkward Questions' Training sessions to all Ambassadors, new and returning. On top of this we will have solidified plans for our virtual visiting days and held our first one. We will also be continuing daily Q&A sessions and be continuing to work with Admissions to interact with prospective students daily.

Any events, opportunities that you would like other members to know about?

Applications to join the Ambassador Scheme close at 12pm on the 18th of September. The link to apply through can be found on our website and our Facebook page. We are



hosting an information session about joining the scheme at 9am on the 16th the link to which can be found on our website. Come along if you're interested in joining!

**Rector's Assessor - Papa Obeng**

No reports submitted.

**SRC Member Without Portfolio - Annie Smith**

No reports submitted.

## **J20-14 – Motion to adopt an Accessibility Pledge**

**Owner:** Anna-Ruth Cockerham

**In effect from:** Immediately

**Review Date:** April 2021

### **Proposed:**

Anna-Ruth Cockerham – *SRC Member for Students with Disabilities*

### **Seconded:**

Avery Kitchens – *SSC Societies Officer*

Zaine Mansuralli – *SSC Debates Officer*

Emma Walsh – *Association Director of Wellbeing*

### **The SRC and SSC notes:**

1. Disabled students have specific difficulties around accessibility which make it difficult for them to fully engage in student life, including in Union and society events;
2. Requests for accessibility are occasionally met with inappropriate or derogatory comments or hate speech directed at disabled students;
3. Voluntary accessibility pledges are currently used at both the Oxford and Cambridge Students' Unions;
4. The Disabled Students' Network has produced a guide to running accessible events for student groups;

### **The SRC and SSC believes:**

1. That tackling the inaccessibility of student events would improve the student experience for disabled people;
2. That the Students' Association and all of its respective subcommittees have a responsibility to be accessible to disabled students as part of their responsibility to be open to all matriculated students;
3. That a Voluntary Accessibility Pledge for societies and subcommittees to sign up for would be a meaningful step in supporting the inclusion of disabled students and identifying areas where progress must be made;
4. That the Students' Association should set an example to other student groups by committing to making its events and services accessible;

### **The SRC and SSC resolves:**

1. To commit to tackling inaccessibility as a form of disability discrimination both within the Association and the University;

2. To adopt the proposed Students' Association Accessibility Pledge as shown in Appendix 1;
3. That the Director of Wellbeing, Societies Officer, and Member for Students with Disabilities shall review the pledge each year;
4. That all subcommittees and councillors of the Association, SRC, and SSC (and subcommittees thereof) will sign up to the pledge;
5. To mandate the SRC Member for Students with Disabilities and the SSC Societies Officer to encourage societies to sign up to the pledge;
6. To advertise the pledge and the associated guide to running accessible events on the Union website and on social media to highlight our commitment to accessibility;
7. To encourage School Presidents and Hall Committees to take up the pledge;

## **Appendix 1: Proposed Students' Association Accessibility Pledge**

1. We will include Access Statements for all of our events, everywhere it is advertised, with a dedicated point of contact for people who have further questions about accessibility.
2. We commit to dealing with access requests confidentially and respectfully.
3. We will commit to making our social media accessible, with the use of image descriptions, capitalising each word in hashtags, avoiding the use of posts with coloured backgrounds, and ensuring all videos are captioned.
4. Where we provide documents, we will commit to making those documents accessible and providing them in other formats or online editable formats.
5. Where we provide food, we will meet people's dietary requirements where requested.
6. As far as possible, we commit to hosting our events in accessible venues and we will actively seek out accessible venues for all of our events.
7. We commit to considering accessibility throughout our event planning, for example, by considering the use of quiet rooms, access breaks, and accessible sound and lighting where necessary.
8. We commit to hosting a variety of events aiming to accommodate a variety of different access needs.

## **J20-15 – Motion to formally affiliate the Disabled Students’ Network as a subcommittee of the SRC**

**Owner:** Anna-Ruth Cockerham

**In effect from:** Immediately

**Review Date:** January 2021

### **Proposed:**

Anna-Ruth Cockerham – *SRC Member for Students with Disabilities*

### **Seconded:**

Emma Walsh – *Association Director of Wellbeing*

Dan Marshall – *Association President*

Ananya Jain – *Association BAME Officer*

Gabby Kyriakou – *SRC Member for Student Health*

### **The SRC and SSC notes:**

1. The St Andrews Disabled Students’ Network has been operating as an informal subcommittee of the Students’ Association Equal Opportunities Committee since April 2020.
2. This committee was formed via interview and received 17 applications for a total of eight open positions.
3. An informal group of disabled students has been operating online since April 2019.
4. The previous SRC Member for Students with Disabilities discussed working on the formalisation of a disabilities subcommittee in reports to the SRC dated 29<sup>th</sup> October 2019, 15<sup>th</sup> October 2019, and 24<sup>th</sup> September 2019.
5. The current SRC Member for Students with Disabilities outlined creating a disabilities subcommittee in their manifesto.
6. Many other student unions operate disabilities committees or societies including UCL, Oxford, Cambridge, and Glasgow among others.
7. Disabled students face discrimination and disadvantage throughout academic and social life, including in the form of hate crimes/speech and through inaccessibility.

### **The SRC and SSC believes:**

1. Disability is a diverse range of experiences and there is a need to better represent this diversity of experience.
2. Disabled students would benefit from a supportive social network and increased representation.
3. There is a lack of awareness of the difficulties disabled students face and a lack of knowledge on accessibility.

4. Forming a Disabilities Subcommittee would be beneficial in improving the diversity of representation of disabled students, raising awareness of the difficulties they face, improving social connections for disabled students, and targeting issues around discrimination and accessibility throughout student life.

**The SRC and SSC resolves:**

1. To add Appendix 1 to *Chapter 3, Part 7 – SRC Subcommittees* to the Association Laws (and renumber accordingly).
2. To rename the SRC Member for Students with Disabilities the SRC Disability Officer and update their role description as outlined in Appendix 2.
3. To replace “*SRC Member for Students with Disabilities*” with “*SRC Disability Officer*” everywhere it is mentioned in the Association Laws.
4. To hold an EGM and an interview process to appoint the positions outlined in Appendix 1 that are not currently held by the existing committee of the Disabled Students’ Network.

## **Appendix 1: Constitution of the Disabled Student' Network to be added to Chapter 3 – Part 7 of the Association Laws**

### **Chapter 3 – Part 7, Subcommittees of the SRC: 7.7 Disabilities Committee (Disabled Students' Network)**

#### **1. Name**

- 1.1. The SRC Disabilities Committee shall be known as the “*St Andrews Disabled Students' Network*” or the “*DSN*”

#### **2. Aims**

- 2.1. To represent the diverse needs and experiences of disabled students.
- 2.2. To provide support and resources to disabled students.
- 2.3. To create a supportive community for disabled students.
- 2.4. To raise awareness of the difficulties that disabled students face in the wider student community.
- 2.5. To advocate for change to practices that discriminate against or otherwise disadvantage disabled students.

#### **3. Membership**

- 3.1. The membership of the SRC Disabilities Committee (Disabled Students' Network) shall consist of all the matriculated students of the University except those who have exercised their right to opt out under the terms of the Education Act 1994.

#### **4. Committee**

##### **4.1. Membership of the Committee**

###### **4.1.1. SRC Disability Officer**

- 4.1.1.1. *Will be elected in the Students' Association Elections.*
- 4.1.1.2. *Will convene the SRC Disabilities Committee and chair the committee meetings.*
- 4.1.1.3. *Will represent disabled students on the SRC.*
- 4.1.1.4. *Will coordinate with relevant parties like the Students' Association or the University on issues affecting disabled students.*
- 4.1.1.5. *Will be responsible for overseeing the operations of the SRC Disabilities Committee.*
- 4.1.1.6. *Will be responsible for maintaining the support resources for disabled students, alongside the Deputy Convenor.*

###### **4.1.2. Deputy Convenor**

- 4.1.2.1. *Will chair the committee meetings in the absence of the SRC Disability Officer.*
- 4.1.2.2. *Will assist the SRC Disability Officer wherever possible and represent the SRC Disabilities Committee if the SRC Disability Officer is unable to.*
- 4.1.2.3. *Will be responsible for maintaining the support resources for disabled students, alongside the SRC Disability Officer.*
- 4.1.2.4. *Will be selected by interview.*

###### **4.1.3. Secretary**

- 4.1.3.1. *Will be in charge of taking minutes of committee meetings and keeping an archive of them.*
- 4.1.3.2. *Will manage the mailing list.*
- 4.1.3.3. *Will be selected by interview.*

#### **4.1.4. Treasurer**

- 4.1.4.1. *Will be responsible for managing the committee finances throughout the year.*
- 4.1.4.2. *Will coordinate fundraising and sponsorship for the committee, where appropriate.*
- 4.1.4.3. *Will produce the yearly budget in collaboration with the SRC Disability Officer.*
- 4.1.4.4. *Will be selected by interview.*

#### **4.1.5. Events Officer**

- 4.1.5.1. *Will be responsible for organising events and activities that raise awareness of disability and social events for disabled students.*
- 4.1.5.2. *Will liaise with societies and student groups to organise collaborations, where appropriate.*
- 4.1.5.3. *Will be responsible for coordinating Disability Pride Week.*
- 4.1.5.4. *Will be elected via AGM.*

#### **4.1.6. Campaigns and Publicity Officer**

- 4.1.6.1. *Will be responsible for managing the committee's social media.*
- 4.1.6.2. *Will be responsible for creating and managing our advertising campaigns to raise awareness of disability and the support available for disabled students.*
- 4.1.6.3. *Will coordinate the publicity for the committee.*
- 4.1.6.4. *Will be selected by interview.*

#### **4.1.7. Accessibility Officer (Societies & Student Events)**

- 4.1.7.1. *Will be responsible for overseeing the Students' Association Accessibility Pledge.*
- 4.1.7.2. *Will work with Societies Committee, societies, and student groups to improve the accessibility of society events.*
- 4.1.7.3. *Will be the contact for questions about accessibility for events run by the Disabled Students' Network.*
- 4.1.7.4. *Will run Office Hours and be a contact for questions about accessibility from student groups.*
- 4.1.7.5. *Will be selected by interview.*

#### **4.1.8. Neurodiversity Representative**

- 4.1.8.1. *Will be responsible for representing the needs and experiences of neurodivergent students to the committee.*
- 4.1.8.2. *Will be responsible for awareness-raising around neurodiversity and the support available for neurodivergent students alongside the committee.*
- 4.1.8.3. *Will be elected via AGM.*

#### **4.1.9. Physical Disability Representative**

- 4.1.9.1. *Will be responsible for representing the needs and experiences of physically disabled students to the committee.*
- 4.1.9.2. *Will be responsible for awareness-raising around physical disability and the support available for physically disabled students alongside the committee.*
- 4.1.9.3. *Will be elected via AGM.*

#### **4.1.10. Mental Health Representative**



- 4.1.10.1. *Will be responsible for representing the needs and experiences of students with mental health conditions to the committee.*
- 4.1.10.2. *Will be responsible for awareness-raising around mental health conditions and the support available for students with mental health conditions alongside the committee.*
- 4.1.10.3. *Will coordinate their activities with the SRC Wellbeing Committee and the SRC Member for Student Health.*
- 4.1.10.4. *Will be elected via AGM.*

#### **4.1.11. Chronic Illness Representative**

- 4.1.11.1. *Will be responsible for representing the needs and experiences of chronically ill students to the committee.*
- 4.1.11.2. *Will be responsible for awareness-raising around chronic health conditions and the support available for students with chronic illness alongside the committee.*
- 4.1.11.3. *Will be elected via AGM.*

#### **4.1.12. First Year Representative**

- 4.1.12.1. *Will be responsible for representing the needs and experiences of first year students to the committee.*
- 4.1.12.2. *Will be responsible for organising events and campaigns aimed at first year students alongside the committee.*
- 4.1.12.3. *Will be elected via EGM.*

#### **4.1.13. Postgraduate Representative**

- 4.1.13.1. *Will be elected via EGM.*
- 4.1.13.2. *Will be responsible for representing the needs and experiences of postgraduate students to the committee.*
- 4.1.13.3. *Will be responsible for organising events and campaigns aimed at postgraduate students alongside the committee.*

#### **4.1.14. Director of Wellbeing**

### **4.2. Interviews and Selection Committee**

- 4.2.1. Interviewed positions shall be open to all matriculated students who have not opted out of the Students' Association.
- 4.2.2. The committee commits to an accessible selection process, and a candidate may use any aids or adjustments they require throughout.
- 4.2.3. The process shall consist of an application followed by an interview by the Selection Committee.
- 4.2.4. At least two weeks notice shall be given for the opening of interviewed positions (except in the case of casual vacancy).
- 4.2.5. The Selection Committee shall consist of:
  - 4.2.5.1. *The SRC Disability Officer.*
  - 4.2.5.2. *The Outgoing SRC Disability Officer (should one exist).*
  - 4.2.5.3. *The Director of Wellbeing*
  - 4.2.5.4. *The Director of Wellbeing-elect*
  - 4.2.5.5. *The Deputy Convenor (once selected by the rest of the Selection Committee).*

### **4.3. Elections and General Meetings**

- 4.3.1. An Annual General Meeting shall be held at the end of Semester 2.
  - 4.3.1.1. The agenda will be as follows:
    - 4.3.1.1.1. Reports of the outgoing committee
    - 4.3.1.1.2. Elections
- 4.3.2. An Extraordinary General Meeting shall be held at the beginning of Semester 1.
  - 4.3.2.1. Positions not filled at the AGM may be filled at the EGM.
- 4.3.3. An EGM can be called by the SRC Disability Officer or two thirds of the committee.
- 4.3.4. Two weeks notice shall be given of any General Meeting.
- 4.3.5. A Sabbatical Officer shall oversee any General Meeting and act as Elections Officer.
- 4.3.6. Proxy votes will be accepted at General Meetings, but students must declare their proxy at least two hours in advance of the beginning of the General Meeting and have their proxy authorised by an Elections Officer.

#### **4.4. Creation of New Positions**

- 4.4.1. The SRC Disability Officer and Director of Wellbeing may authorise the creation of new non-voting positions on an ad-hoc basis.
- 4.4.2. These positions expire at the AGM and must be re-authorised for any following years.
- 4.4.3. All such positions will be interviewed or co-opted by the existing committee.
- 4.4.4. Two weeks notice shall be given for the selection process of such positions.

#### **4.5. Casual Vacancy**

- 4.5.1. In the case of a casual vacancy, the position may be opened up for interview or co-opted by the committee.
- 4.5.2. One weeks notice shall be given for the selection process of such a vacancy.

### **5. Meetings**

- 5.1. The committee shall meet at least once a fortnight during the semester, excluding during exam or revision weeks.
- 5.2. The SRC Disability Officer, Deputy Convenor, or Treasurer may call meetings.
- 5.3. Meetings shall be advertised at least 48 hours in advance and open to all matriculated students.
- 5.4. Meetings shall be quorate if at least three fifths of the committee are in attendance.

## **Appendix 2: Role Description of the SRC Disability Officer**

### **SRC Disability Officer**

**April – March, Part Time, Voluntary**

#### **Aim**

The role is to chair the Disabled Students' Network committee meetings, represent disabled students, and ensure that disabled students have equal opportunities to non-disabled students.

#### **Key Responsibilities**

*What you will be doing*

- Have final responsibility for matters pertaining to the running of the Disabled Students' Network;
- Chair General Meetings and committee meetings of the Disabled Students' Network;
- Assist committee members of the DSN with their duties;
- Have access to the DSN email account and be responsible for organising access for appropriate committee members;
- Serve on the Students' Representative Council, Wellbeing Committee, Equal Opportunities Committee, and the Student Museums Advisory Group;
- Represent disabled students and ensure Association Policy considers the impact on disabled students;

*How you will be doing it*

- Organising weekly committee meetings to ensure the smooth running of the DSN;
- Overseeing events and projects run by the DSN;
- Liaising with Student Services, the Careers Centre, the Director of Wellbeing, and other members of the SRC and SSC where appropriate;
- Increasing awareness of the issues affecting disabled students and the support available to them;
- Attending meetings of Union committees, and University Working Groups where invited;

#### **Useful Skills and Characteristics**

- An interest in and knowledge of the difficulties affecting disabled people and disability as an identity;
- Time management and organisational skills;
- Adaptable and communicative;
- Ability to handle conflict and disagreement;
- Ability to work in and manage a team;

#### **Benefits**

- Develop public speaking and professional communication skills;
- Gain experience in and organising events;

- Develop leadership skills;
- Opportunity to work with a diverse group of people;
- Exposure to a wide range of projects run by the Students' Association;

**Expected Time Commitment**

On average, you will spend 5-15 hours a week working on this role. Some weeks may be more time demanding than others.

**Further Questions**

Please contact the current holder of this post if you have further questions about this role.

## **J20-16 A motion to add an additional member to the charities campaign executive committee**

Owner: Amy Feakes, SSC Charities Officer

In effect from: Immediately

Review date: April 2021

It is noted that:

1. Any group or individual fundraising who want assistance from the campaign is currently is the responsibility of the convenor
2. The addition of the role of 'Fundraising Coordinator' would involve the management of our fundraising page and the support individual, groups and societies fundraising and campaign efforts
3. Setting up and upkeeping the fundraising page is currently the responsibility of the convenor and treasurer

It is believed that:

1. The responsibilities would be better distributed, reducing the workload of the treasurer and convenor
2. By having one member solely in charge of the fundraising platform we will be able to increase our online fundraising capabilities. Running more online fundraising events for students and offering the platform to other charitable societies and groups in St Andrews
3. The position should be interviewed to ensure the candidate has relevant experience and has the capable skills to run a fundraising platform
4. The reorganisation of responsibilities would benefit the productivity of the affected members in the committee, as the treasurer and convenor would have to spend less time working on the fundraising page, and there will be less back and forth conferring.
5. The campaign would have the ability to be more outwardly supporting to students and their fundraising efforts

It is resolved to:

1. To update chapter 13 of the Laws to add an additional member to the executive committee, who will be interviewed and co-opted by the SSC charities officer and a sabbatical officer.
2. To remove the current University Charities Campaign Constitution (Appendix A) and replace it with Appendix B.

Proposer

Amy Feakes – SSC Charities Officer

Seconder

Joe Horsnell - Arts & Divinity Faculty President

Gavin Sandford – DoSDA

Avery Kitchens – SSC Societies Officer

Supported by the Charities Campaign Executive committee

## **Appendix A: Excerpt from the current laws**

### 2. Committees

#### 2.1. Charities Executive

##### 1. Membership

- 2.1.1.1. SSC Charities Officer (Convenor and Chair)
- 2.1.1.2. Vice-Convenor (interviewed)
- 2.1.1.3. Secretary
- 2.1.1.4. Treasurer (interviewed)
- 2.1.1.5. RAG Week Coordinator (interviewed)
- 2.1.1.6. Race2 Coordinator (interviewed)
- 2.1.1.7. Events Coordinator (interviewed)
- 2.1.1.8. Marketing Coordinator
- 2.1.1.9. Societies Liaison (interviewed)
  - 2.1.1.9.1. The Societies Liaison position must be occupied by the same person who occupies the Charities Liaison position in the SSC Societies Committee.
- 2.1.1.10. Halls Coordinator
- 2.1.1.11. Cloakroom Coordinator
- 2.1.1.12. Sponsorship and Development Coordinator
- 2.1.1.13. CATWALK Director (Interviewed)
- 2.1.1.14. Director of Student Development and Activities/Director of Events and Services
- 2.1.1.15. Postgraduate Coordinator

- 2. The Vice-Convenor, Treasurer, RAG Week Coordinator, Race2 Coordinator, Events Coordinator, and CATWALK Director shall be co-opted by a vote of a panel consisting of the current SSC Charities Officer, the incoming SSC Charities Officer, the previous office bearer of the position and at least one sabbatical officer. A sabbatical or sabbatical-elect officer must be present for the co-option to be binding. All interviewed positions must be chosen before the AGM.

## Appendix B: Proposed Updated laws

### 2. Committees

#### 2.2. Charities Executive

##### 1. Membership

2.2.1.1. SSC Charities Officer (Convenor and Chair)

2.2.1.2. Vice-Convenor (interviewed)

2.2.1.3. Secretary

2.2.1.4. Treasurer (interviewed)

2.2.1.5. RAG Week Coordinator (interviewed)

2.2.1.6. Race2 Coordinator (interviewed)

2.2.1.7. Events Coordinator (interviewed)

2.2.1.8. Marketing Coordinator

2.2.1.9. Societies Liaison (interviewed)

2.2.1.9.1. The Societies Liaison position must be occupied by the same person who occupies the Charities Liaison position in the SSC Societies Committee.

**2.2.1.10. Fundraising Coordinator (Interviewed)**

2.2.1.11. Halls Coordinator

2.2.1.12. Cloakroom Coordinator

2.2.1.13. Sponsorship and Development Coordinator

2.2.1.14. CATWALK Director (Interviewed)

2.2.1.15. Director of Student Development and Activities/Director of Events and Services

2.2.1.16. Postgraduate Coordinator

2. The Vice-Convenor, Treasurer, **Fundraising Coordinator**, RAG Week Coordinator, Race2 Coordinator, Events Coordinator, and CATWALK Director shall be co-opted by a vote of a panel consisting of the current SSC Charities Officer, the incoming SSC Charities Officer, the previous office bearer of the position and at least one sabbatical officer. A sabbatical or sabbatical-elect officer must be present for the co-option to be binding. All interviewed positions must be chosen before the AGM.

**J20-17 A motion to change the role, remit and mode of appointment of the Vice President of the BAME Students' Network**

Owner: Ananya Jain

In effect from: Immediately

Review Date: March 2021

**This SRC and SSC notes:**

1. The Black, Asian and Ethnic Minority Students' Network was made a Subcommittee of the Students Association on 4<sup>th</sup> August 2020
2. The Vice President Role on the committee of the BAME Students' Network was proposed to be the official Liaison between the BAME Network and the African-Caribbean cultural society and be appointed after interviewing candidates nominated by the society.
3. This was done to ensure stronger ties between the Network and the ACS, in line with this years' goal of emphasising the Black Student Experience.
4. The relations between the ACS and the BAME Students' Network are and have always been good.

**This SRC and SSC believe:**

1. Restricting the role of Vice-President to only nominations from the ACS has skewed the application process and denied opportunity to some highly qualified candidates who have showed an interest in the role.
2. An representative role on a network for Black, Asian and Minority Ethnic Students, should be open to all applicants who identify as BAME, to ensure that the most suitable applicant holds the position.
3. The goal of working to improve and prioritise the Black Student Experience will not be compromised through this change.
4. A formal position dedicated to the ACS is not required to maintain strong ties between the ACS and the BAME Students' Network

**This SRC and SSC resolves:**

1. To remove the requirement of the Vice President of the BAME Students' Network to be an ACS Liaison.
2. To change the eligibility of the Vice-President position, making it available to all matriculated students, rather than through nomination of only ACS affiliated students.
3. To update the constitution of the BAME Students' Network in Chapter 30 of the laws outlining the amendment in remit and roles accordingly (**See Appendix 1 section 6.1.3**)

**Proposed**

Ananya Jain, Association BAME Officer

**Seconded**

Emma Rose Walsh, Director of Wellbeing

Georgina Beeby, Association LGBT+ Officer

Gavin Sandford, Director of Student Development and Activities



**Appendix 1 Changes to be made to the Constitution of the BAME Students Network Subcommittee (Chapter 30)**

**6.1.3 Vice President (~~ACS Liaison~~)**

**6.1.3.1** Will stand to co-chair all Executive meetings, in absence of the BAME Association Officer

**6.1.3.2** Will be in charge of room bookings and scheduling meetings and noting absences

**6.1.3.3** Working alongside the University Administration to look into effective redressal of Racial Discrimination and managing the Reporting system

**6.1.3.4** Will work with the Discipline Committee, to address matters linked race/ethnicity/cultural minorities

**6.1.3.5** Will be appointed through an application and interview process by the BAME Selection Committee, ~~out of a series of candidates nominated by the St Andrews African Caribbean Society~~

~~**6.1.3.6** This position will ensure better communication and association between the ACS and the BAME Subcommittee~~

**6.1.3.7** Will line manage the *Education Officer*